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**CONFERENCE DRAFT 2021 IRDR International Conference**

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**A Research Agenda for Global Science in Support of Risk-Informed Sustainable Development and Planetary Health**

7 June 2021

Prepared by the DRR Research Agenda Core Group; sponsored by the IRDR, ISC and UNDRR (details are in Appendix 2).

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*‘At no point in human history have we faced such an array of both familiar and unfamiliar risks, interacting in a hyperconnected, rapidly changing world. New risks and correlations are emerging. Decades-old projections about climate change have come true much sooner than expected. With that come changes in the intensity and frequency of hazards. Risk really is systemic, and requires concerted and urgent effort to reduce it in integrated and innovative ways.’ (SRSG, GAR2019)*

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## 90 **Executive summary**

91 The emerging Global risk landscape of a pandemic, dramatic changes to climate and biodiversity,  
92 social and financial crises, digitalisation and hyperconnectivity, inequalities and vulnerabilities, pose  
93 new challenges for disaster risk reduction and its associated areas of climate change adaptation and  
94 risk reduction through the Sustainable Development Goals. The trend is for more severe complex  
95 impacts with increasing concern about and acknowledgement of systemic, compound, and cascading  
96 risks and impacts. Rapid political, social and technological developments in addition to planetary  
97 change are contributing to the shifting landscape. The risks can appear to be existential posing a  
98 threat to many communities and livelihoods, and ultimately to humanity's existence. The arrival of  
99 the Anthropocene Era, where humanity is the major force of planetary change, is clear recognition of  
100 our situation; with talk of tipping points, planetary boundaries and biodiversity and ecosystem  
101 collapse (Folke et al, 2021).

102 These challenges are daunting, but because they are driven by development processes they are also  
103 amenable to policy and local action. To help meet these challenges by supporting ambitious  
104 development action, disaster risk reduction (DRR) needs to be reimagined with much more robust  
105 and broader reach working collaboratively across sectors, disciplines and types of knowledge. One  
106 overriding need is to go well beyond siloed thinking and “business as usual” if we are to address  
107 these closely linked global imperatives successfully. For risk reduction, the need now is to maximise  
108 the impact risk science can have on changing this future towards better outcomes. To achieve this,  
109 risk scientists and knowledge holders need to collaborate and reach well beyond their traditional  
110 networks to those in policy and practice. Further evidence is hardly needed, but the complex  
111 systemic risk presented by the Covid-19 pandemic highlights global vulnerabilities, the strengths and  
112 weaknesses of global risk governance, and the challenges posed for risk communication in a world  
113 with numerous conflicting information sources in an often partisan political environment. It  
114 reinforces the need for a different approach.

115 This Agenda sets out some important areas where additional actionable knowledge is likely to result  
116 in reduced risk and vulnerabilities and improved human well-being. It is intended for those working  
117 in DRR and related areas of global risk, climate change adaptation and development. We believe it is  
118 relevant to those interested in improving current DRR practice as well as those who see the need for  
119 more fundamental change.

120  
121 The Agenda was commissioned by the International Science Council (ISC) and the UN Office for  
122 Disaster Risk Reduction (UNDRR) and the development has been led by the Integrated Research on  
123 Risk program (IRDR). From the outset the emphasis has been on a collaborative co-design approach  
124 with wide iterative consultation. The Agenda has engaged with and reflects the priorities and  
125 interests of groups well beyond traditional DRR research and practice, to build the evidence base  
126 needed for risk-informed decision-making in all geographies, sectors and scales. To help support  
127 additional engagement a number of specialist groups were organised including indigenous  
128 knowledge and the private sector.

### 129 **The research priorities:**

130 The priorities highlight that although much research and progress has been achieved in DRR over the  
131 past decade, much of this knowledge is unused due to lack of effective collaboration between all  
132 types of knowledge holders, policy and practice. Silos and significant disconnections remain within  
133 and between disciplines, as well as between knowledge producers and potential knowledge users.  
134 This lack of integration and trans-disciplinary focus has reduced the capacity and impact of disaster  
135 risk science in helping to address macro societal challenges, like alleviating poverty and reducing

136 vulnerability and exposure to all forms of disaster risk.

137 Based on iterative consultations with a wide range of interests and [stakeholders, actors] the  
138 following priority areas have been identified. These can apply to a range of scales from the global to  
139 the local, rural to densely urbanised. There is considerable overlap and some priorities are cross-  
140 cutting, applying to most, if not all, of the other priorities.

141 **1- Address today’s complex Global Risk landscape: How disaster risk reduction can accelerate**  
142 **the transition to a peaceful, safer, equitable, sustainable world within the context of DRR.**

143 *Key question: How can research inspire better work to understand the complex interconnections*  
144 *of systemic, compound and cascading risks and impacts, and their connections with vulnerability*  
145 *and exposure.*

146 *Potential early result: how can comprehensive risk assessments, that include global threats,*  
147 *systemic impacts, inequalities and vulnerabilities, be undertaken for local communities?*

148 **2- Address inequalities, injustices and marginalisation**

149 *Key question: How can risk science and knowledge support the most marginalised people and*  
150 *communities to ensure that “no one is left behind”, as part of ensuring inclusive justice and*  
151 *equity across humanity?*

152 *Potential early result: how can risk science best support the development and adoption of tools*  
153 *that enable practitioners to consider risk and its distributional impacts when defining*  
154 *development strategies?*

155 **3- Enable transformative governance and action**

156 *Key question: How can transdisciplinary science and knowledge transform access to and*  
157 *participation in governance structures and actions to reduce disaster risk?*

158 Risk reduction, climate adaptation and the achievement of Sustainable Development Goals are  
159 intrinsically linked.

160 *Potential early result: what is known across science and other sources of knowledge including the*  
161 *private sector, about integrative governance and action for DRR, climate change adaptation and*  
162 *the SDGs?*

163 **4- Understand the implications of new thinking on hazards.**

164 *Key Questions include: How can we best identify and understand new forms and newly common*  
165 *extreme forms of hazards; as well as their intersection with either or both vulnerabilities and*  
166 *other hazards?*

167 The ISC/UNDRR 2020 report on Hazards Definition and Classification identifies over 300 hazards,  
168 many new to DRR.

169 *Potential early result: how to develop and action impact-based warnings drawing on multiple*  
170 *disciplines and agencies as well as the private sector and civil society?*

171 **5- Harness technologies, data and knowledge for risk reduction.**

172 *Key question: what factors impede and what support emerging technologies in achieving their*  
173 *promise of risk reduction – rather than risk creation and risk shifting; and how can the*  
174 *technologies be better used to support the SDGs and risk reduction?*

175 Rapid technological advances are driving major changes in our lives and have the potential to  
176 contribute to all aspects of risk reduction and disaster management. This theme seeks to inspire  
177 research that takes the opportunities to maximise positive impact.

178 *Potential early result:* *what factors impede and what support the technologies in achieving their*  
179 *promise of inclusive risk reduction – rather than risk shifting or creation?*

## 180 **6- Support regional and national science and knowledge for policy and action.**

181 *Key question: what are the distinctive research priorities of different global regions? Regions*  
182 *have distinctive mixes of hazards, exposures and vulnerabilities, which are influenced by complex*  
183 *root-causes, interdependencies, capacities and governance structures.*

184 *Potential early result:* *How can regional research leadership bring substantive global research*  
185 *together with national and local contexts to drive inclusive risk reduction to reduce vulnerability*  
186 *and risk in future development?*

## 187 **7- Support just and equitable transitions, adaptation and risk reduction.**

188 *Key question: How to ensure just and equitable transition to a sustainable less risky world?*  
189

190 *Potential early result:* *How can relocations driven by transition, adaptation or disaster risk*  
191 *reduction, be undertaken to minimise the impacts on livelihoods and identity?*

## 192 **8- Measurement to help drive progress**

193 *Key question: What do we need to measure and how can measurement be designed to*  
194 *incentivise improved risk knowledge and risk reduction?*

195 *Potential early result:* *how can we best measure progress with reducing risk in development*  
196 *through addressing Priority Theme 2 drawing on current knowledge and experience?*

## 197 **9- Foster interdisciplinary and multi-stakeholder collaboration**

198 *Key question: Why is so much knowledge apparently unused? There are many areas where it is*  
199 *well applied which could provide starting points for learning and change.*

200 *Potential early result:* *what are the most effective ways of developing and supporting networks*  
201 *of practice and knowledge to enable exchange and development of ideas and interaction with*  
202 *those in policy and practice?*

## 203 **Pathways to impact and transformative change**

204 The Agenda concludes with a non-prescriptive section on implementation. In summary, this  
205 Research Agenda is intended to help connect knowledge, policy and practice, foster innovative  
206 thinking and encourage greater research investment in priority areas. The Agenda also can help  
207 connect all knowledge holders including scientists, funders, the private sector, policy makers and  
208 practitioners across disciplines and sectors to encourage new types of partnerships across traditional  
209  
210  
211

212 silos to find new approaches to address today’s global challenges. To achieve this transformative  
213 democratisation of science, it advocates networks and communities of practice, with an “open  
214 science” approach.

215

## 216 **1 Introduction**

217 Solutions to the combined risks and crises facing humanity and the planet can be found through the  
218 collaborative efforts of all types of relevant knowledge and policy resources to drive change. Many  
219 of the major global crises and threats are well known: the Covid-19 pandemic, climate change,  
220 ecosystem and biodiversity collapse, and financially and socially induced risks. Less well known are  
221 the day-to-day crises and risks impacting much of the globe through inequalities and vulnerabilities,  
222 often exacerbated by globalisation, digitalisation and unsustainable development. Disaster risk has  
223 therefore come to occupy a central place in global development with science required to work more  
224 effectively, innovatively and collaboratively to cope with the global context of intensifying risk  
225 exposure and vulnerability. Coherence between the 2015 Sendai Framework for Disaster Risk  
226 Reduction (hereafter, **Sendai Framework**) and parallel major UN frameworks concerned with  
227 addressing risks, for example, the Sustainable Development Goals (**SDGs**), Paris Agreement on  
228 Climate Change, New Urban Agenda, Addis-Ababa Action Agenda and Agenda for Humanity, will  
229 assist with addressing inequalities and instilling risk reduction as a critical function of development.

230 The global risk landscape, and human responses to risk, are therefore undergoing rapid and  
231 profound changes (Steffan et al. 2015). The arrival of the Anthropocene Era, where humanity is the  
232 major force of planetary change, is clear recognition of our situation (Folke et al. 2021). The global  
233 trend is for more severe and complex impacts; reflected in increasing concern for and  
234 acknowledgement of complex and systemic risks, with impacts cascading through social, economic  
235 and environmental systems. This reflects the growing interconnectivity and interdependence across  
236 and within human, technological and biophysical systems; and highlights the potential for physical  
237 and socio-economic tipping points to create significant systemic impacts.

238 The Covid-19 pandemic is not only a systemic risk but lacks clear boundaries in space and time. The  
239 virus and the response it has engendered highlight the complexity of global risk and the fragility of  
240 human systems, including the weakness of global risk governance that is often disconnected from  
241 local risk realities and governance efforts. It has also highlighted the challenges posed by an  
242 environment awash with misinformation and a multiplicity of diverse information sources. Existing  
243 approaches to thinking about and managing risk are being overwhelmed by the pandemic’s systemic  
244 nature, which shows how global risks can fundamentally alter how humanity lives, even if not  
245 threatening our existence.

246 Rapid political, social and technological developments, in addition to climate change, are  
247 contributing to the shifting landscape. One overriding need is to go well beyond siloed thinking and  
248 preserving the status-quo if we are to address these closely linked global imperatives successfully.  
249 Returning to, and supporting, the status quo is what many DRR and resilience approaches aim to  
250 achieve, but this entrenches existing vulnerabilities and other risk drivers, and limits the potential for  
251 transformation.

252 These challenges are daunting, but because development processes drive them they are also  
253 amenable to policy and local action. Almost half the urban infrastructure anticipated for 2050 is yet  
254 to be built; new open and integrated data systems allow complex challenges to be resolved; much  
255 COVID-19 recovery planning includes increased public and political acknowledgment of the centrality



256 of social vulnerability reduction as a strategy for building resilience to multiple, and as yet unknown  
257 risks. To realise these opportunities requires reimagining DRR, to extend it from a singular focus on  
258 major events, to a proactive inclusive risk based approach with climate adaptation, vulnerabilities  
259 and development to address the causes as well as consequences of disaster. Risk science must  
260 motivate the search for opportunities and solutions – building on the success of contemporary DRR  
261 with its major reductions in the human toll from disasters through warning systems, emergency  
262 management, and enhanced preparedness.

263 To identify knowledge gaps and priorities, and to build the evidence base needed for risk-informed  
264 decision-making in all geographies, sectors and scales, the Agenda developed here has engaged with  
265 and reflects the priorities and interests of groups beyond traditional DRR research and practice. This  
266 consultative process is set out below and in Appendix 1.0. It includes disaster risk scientists,  
267 researchers, academics, and technical institutions in both the public and private sectors, traditional  
268 and Indigenous knowledge holders, as well as funders of research and practice. The Agenda also calls  
269 for an integrated, inclusive systemic approach to risk reduction with prominence given to the issues  
270 of justice and equity.

271 The Agenda helps to both identify the needs of stakeholders and actors working at country, regional  
272 and international levels and to itself be guided by those needs. It will also guide the development of  
273 research to address those needs, as well as to help solve broader issues. The Agenda's audience are  
274 all those engaged in DRR and related risk, resilience, adaptation and development action as  
275 practitioners, policy makers, researchers and knowledge holders. This extends to those working on  
276 all aspects of vulnerability, and to those funding research and practice for risk and development, as  
277 well as the associated areas of human and planetary change.

278 This Agenda document contains the detailed rationale and process for developing the Agenda, a  
279 review of the trends and status of disaster risk knowledge, the research priorities comprising the  
280 Agenda, and an implementation guide (Figure 1.1). Additional detail and supporting material is  
281 found in appendices and hyper-links. The Agenda does not have a set timespan, and is intended to  
282 serve as a framework to guide and inspire, rather than prescribe. It will be a reference document for  
283 communities of practice to draw on, debate and adapt to contexts and priorities. The Agenda's  
284 implementation is in the hands of all disaster risk related actors and stakeholders across the world,  
285 and its success will depend on trans-disciplinarity and multi-sector collaboration at all levels.

286



287

288 *Figure 1.1 The three major components of the risk research agenda*

289

## 290 **2 Developing the Research Agenda**

### 291 **2.1 Organisation**

292 The Agenda was commissioned by the International Science Council (**ISC**) and United Nations Office  
293 for Disaster Risk Reduction (**UNDRR**) with the development led by the Integrated Research on  
294 Disaster Risk (**IRDR**) program. From the outset the emphasis has been on a collaborative co-design  
295 approach with wide consultation.

296 Two groups were established to support the development of the Agenda (see Appendix 1 and 2, for  
297 details of the groups and the consultation process): a Core Group, and an Expert Review Group (ERG)  
298 (refer Figure 2.1). The Core Group is responsible for guiding the development of the Agenda and  
299 providing input, while the ERG provides input and commentary from diverse perspectives.  
300 Membership of the Core Group consists of representatives of the ISC, UNDRR, the IRDR Scientific  
301 Committee and IRDR Executive Director and other IRDR and external members. The Expert Review  
302 Group consists of Core Group members, plus IRDR ICoE's (International Centre's of Excellence) and  
303 National Committees, representatives of the Science and Technology Advisory Groups (STAGs), as  
304 well as a wide range of people from diverse backgrounds (science, advocacy, funders, private sector)  
305 outside the IRDR community.

306 To ensure that sectors and sources of knowledge that are often excluded were included, a number  
307 of specialist sub-groups were established to support the ERG. These included: indigenous knowledge  
308 and the private sector.



309

310 *Figure 2.1 The organisation structure and process of Agenda development*

311

## 312 2.2 Process

313 The Agenda was developed iteratively through multiple consultations with, and input from, the  
 314 groups mentioned above between late 2019 and mid 2021. The formal iterations are set out in  
 315 Appendix 1. In summary, the iterative consultation process included the following steps:

- 316 1. Surveys of the IRDR Community (IRDR Scientific Committee, International Program Office,  
 317 International Centres of Excellence, National Committees) to identify key literature sources  
 318 and establish the initial draft research priorities.
- 319 2. A review and analysis of the scientific literature (see Appendix 3), to establish the state of  
 320 research, gaps and needs across DRR, resilience and other themes;
- 321 3. Consultations were iterative with the IRDR community and 19 member Core Group with  
 322 frequent interactions including one-to-one discussions; the 45 member ERG was used for  
 323 strategic input early on in the process and then for detailed feedback and commentary on a  
 324 complete draft in April 2021. The April version of the Agenda was also available through the

- 325 ISC webpage, along with a survey on the draft Agenda which returned 57 responses.  
326 Specialist groups consisting of indigenous representatives and the private sector were  
327 established and provided valuable input;
- 328 4. Presentations and discussions at IRDR Science Committee meetings, APSTCDRR (and other  
329 meetings);
  - 330 5. A major session of 2021 IRDR Conference was dedicated to the Agenda;
  - 331 6. A pre-final draft of the Agenda presented at the 2021 IRDR Conference, June 2021, to seek  
332 its endorsement.

333



334  
335 *Figure 2.1: A process of iterative engagement with diverse stakeholders.*

336

337

### 338 **2.3 Principles and key questions guiding agenda development**

339 The development of the Agenda has been informed by a number of principles. These were  
340 developed and agreed by the Core Group to articulate and frame our approach. The Agenda is  
341 intended to:

- 342 1. Be responsive to the new Global risk, development and planetary health contexts and  
343 actively supports coherence across major UN agreements on DRR, climate change, planetary  
344 health, Sustainable Development Goals etc.

- 345 2. Take a systemic and multi-risk perspective, capturing emerging, dynamic, complex and  
346 cascading risks, and gives attention to the appropriate response space.
- 347 3. Focus on policy relevance and outcomes.
- 348 4. Inform processes to implement and achieve collaboratively the Sendai Framework for DRR,  
349 the Paris Agreement on climate change, and the SDGs targets, as part of the 2030 resilience  
350 agenda.
- 351 5. Be consultative and collaborative across disciplines, domains and stakeholder and actor  
352 groups – in line with the Sendai principle of transdisciplinary collaboration;
- 353 6. Recognise DRR as essential to the development process and improved human well-being.
- 354 7. Engage with traditional and other forms of knowledge, and where practicable promotes co-  
355 production of knowledge.
- 356 8. Promote ethical inclusive approaches to research and research results.
- 357 9. Consider how research is funded, and how the results could be implemented.
- 358 10. Go from theory to practice by focusing on impact for both policy and practice;
- 359 11. Be flexible and adaptable to changing circumstances.

360 In summary, the principles are about: encompassing global risk and including systemic and emerging  
361 risks; advancing coherence across the substantive areas encompassed by major Global agreements  
362 on DRR, climate, SDGs, and other critical issues as part of the 2030 resilience agenda; emphasising  
363 collaboration and being inclusive of disciplines, regions and forms of knowledge; promotes ethical  
364 and inclusive forms of knowledge and research; being relevant to policy and practice; and flexible  
365 and adaptable to changing circumstances.

366

### 367 **3 Context and rationale for a new Agenda**

368 Why is a new global risk -science research agenda needed, rather than amending the present  
369 settings of risk science networks, platforms and research programmes? The rationale for a new risk  
370 science research agenda is found in: the emerging global risk landscape; changes in thinking about  
371 disasters and risk; the need for coherence across the areas encompassed by major global  
372 agreements relevant to reduction of risks and vulnerabilities (Appendix 3.0).

373 *[Figure 3.1 will outline the key themes of this section ]*

#### 374 **3.1 The global risk landscape**

375 The global risk landscape is undergoing rapid and profound changes across DRR, climate change and  
376 sustainable development. The trend is for more severe and complex impacts and there is increasing  
377 concern about and acknowledgement of complex, cascading and systemic risks. Unprecedented  
378 climate and weather shocks and stresses being associated with economic and humanitarian crises,  
379 potentially driving conflicts, internal displacement and large-scale international movements of  
380 people, as well as crises precipitated by accelerated warming in polar regions and major changes to  
381 ocean ecosystems, are some of the more obvious signs of these changes.

382 The Covid-19 pandemic is not only a cascading and systemic risk, but is itself framed in many  
383 different ways (e.g. Wicke and Bolognesi 2020). The virus and the response highlights the complexity  
384 of global risk as it plays out over multiple scales in space and time. In keeping with many high profile  
385 risks, Covid-19 is portrayed in mainstream media alternatively as war, as a fairness issue, as a geo-  
386 political issue, as a public health issue, and as about competence of politicians, the public sector and  
387 leadership – among other framings. At different times and from different perspectives, these may all  
388 be reasonable.

389 This rapidly evolving landscape is characterised by multiple definitions and frames varying by sector,  
390 discipline, circumstances and worldviews – however even within and across disciplines there can be  
391 distinctive ways of defining and framing risk. Risk can, through intentional and unintentional actions,  
392 be shifted between organisations, agencies and social groups in ways which redistribute (rather than  
393 reduce) risk, and transfer and exacerbate vulnerabilities (Eriksen et al, 2020). This is not simply the  
394 risk shifting of insurers, but for example the legal shifting of risk from power companies onto the  
395 people of Texas evident during the 2021 winter storm.

396 The consideration of the word ‘risk’ in disaster research and policy encourages enquiry into broader  
397 risk contexts (i.e. risk without disaster) and underlying causes of disaster events. There is now  
398 greater emphasis on ‘process’ rather than event or outcome (Davis, 2019). The formulation of risk as  
399 the function of hazard, exposure and vulnerability (plus capacity) is a foundational framework in the  
400 study of disaster across research and some sectors such as insurance, as it encourages  
401 interdisciplinary analysis of the natural (i.e. hazards, environment) and the social (i.e. vulnerability,  
402 exposure, capacity) dimensions of risk (Wisner, 2004). It is acknowledged, however, that this and  
403 some other dominant risk framings are derived from Western scholarship, and in a global sense  
404 there is no single view of what risk is and how it is formulated, and there is need for more diverse  
405 ways of knowing and understanding risk (see Gaillard, 2019).

406 For example, a participant in the indigenous engagement stated:

407 *“I mean it's obvious that it's a completely different understanding of risk for indigenous*  
408 *communities. In my experience, in New Zealand and the Pacific and Southeast Asia as well, in*

409 *some ways there is no real understanding, or no concept of risk in traditional cultures. Pre-*  
410 *European or pre-colonization, it's been very much a case of adapt and survive... and through*  
411 *those adaptation strategies, knowledge is developed and solutions have developed, and*  
412 *responding or response, were they responding, not really, I'm not sure, but living with many*  
413 *of the challenges they faced in the environment."*

414

415 There are also sectors where risk can appear to be ignored: for example risk can appear to be  
416 treated as an externality in current development models; and groups that focus on the perceived  
417 benefits, for example through economic analysis, argue that the risks are small compared with the  
418 benefits. Many countries, sectors and companies have their own standards and protocols for  
419 formally assessing risk, often drawing on ISO-1300, the international risk management standard,  
420 which frames risk in terms of failure to meet objectives. There are many disciplinary and sectoral  
421 approaches to risk. These range from the mathematical modelling of engineering, insurance and the  
422 finance sector; the approaches used by the society and technology research community, and cultural  
423 and social theorists; the increasing use of the SDGs to frame risk for public and private organisations;  
424 and the strong social justice frames brought to bear by environmental and climate justice, human  
425 rights and labour advocates.

426 This indicative set of ways of seeing risk has now been joined by a range of concepts highlighting risk  
427 as an immense challenge for both humanity and the planet: systemic and complex risks, and risk as  
428 existential (for an up-to-date summary see Folke et al. 2021; policy oriented examples include  
429 (among others): Global Assessment Report on DRR or GAR (UNDRR, 2019); Centre for the Study of  
430 Existential Risk (CSER); the 2020 UN Development Report; Global Risk Report 2021 of the World  
431 Economic Forum). These concerns have led to new fields with a focus on global catastrophic and  
432 existential risks which are events that can bring humanity, or parts of humanity, to collapse (eg  
433 CSER).

434 A systems approach to risk is one approach to understanding the increasingly connected and  
435 complex social-ecological systems within which risks manifest (see the Global Assessment Report on  
436 DRR (UNDRR, 2019)). However, conventional framings of risk still often overlook temporal and  
437 spatial collisions of different hazards, or the collision of extreme events with slow onset events or  
438 protracted crises (Keys et al., 2019; Phillips et al., 2020). Anthropogenic changes and globalization  
439 processes further compound risks. Concepts such as compound risk, systemic risk, cascading risk,  
440 'Natech' risk, and Anthropocene risk have emerged as alternative framings attempting to capture  
441 the dynamic nature of risks in 'modern' systems.

442 The notions of systemic risk and Anthropocene risk center on interdependency as a driver of risks.  
443 The former focuses on networked elements while the latter calls attention to the context of linkages.  
444 Adopted from the financial management field, systemic risk refers to risks rooted in interconnected  
445 components of a whole. Events affecting a component may result in the collapse of the whole  
446 system. Systemic risks tend to be large scale, non-linear, inter-connected and stochastic in nature  
447 (Lucas et al., 2018; Renn, 2020). The interconnections often become clear only as a crisis unfolds.

448 The idea of Anthropocene risk (Keys et al., 2019) is an attempt to explain emerging global risks and  
449 how they arise, with humanity seen as the main driver of change on the planet. Understanding  
450 Anthropocene risk requires holistic and systemic approaches (Folke et al. 2021). These more  
451 complex risks, or ways of thinking about risk, are emerging as sub-disciplines with their own  
452 substantial research efforts. They reflect a merging of global environmental change, escalating  
453 inequalities, digitalisation, economic and social issues and crises, which are creating both new forms  
454 of larger risks and uncertainties, and also entrenching and exacerbating many day-to-day risks.



455 The focus on global risk stems from growing concern about the prospects for humanity and the life  
456 supporting capabilities of the planet. The threats are seen as complex and intensifying, but are  
457 subject to a range of interpretations. Regardless of the exact severity of the threat, the implications  
458 are high levels of disruption to the lives and livelihoods of much of humanity, disruption or partial  
459 cessation of the global flows of goods and services, including the ecosystem services underpinning  
460 humanity, and undermining future and reversing past achievements of the SDGs, climate adaptation  
461 and disaster risk reduction.

462 This global focus should not obscure the reality for many people that it is the everyday risks,  
463 vulnerabilities and crises they face that are of major concern. Global risk is nevertheless important  
464 here to the extent that it is connected to, and a driver of, these local issues; and can also provide  
465 opportunities for risk reduction with consequent improvement for human well being.

466 Consistent with ways risk is framed and viewed, and with the imperative of collaboration across  
467 disciplines, sectors and forms of knowledge, this agenda uses multiple framing in developing its  
468 priorities. Risk is highly pluralistic in nature, with multiple interconnections, dimensions, multiple  
469 scales and complex multiple impacts. We need to work with these diverse elements and with  
470 uncertainty and surprise across planetary and social systems.

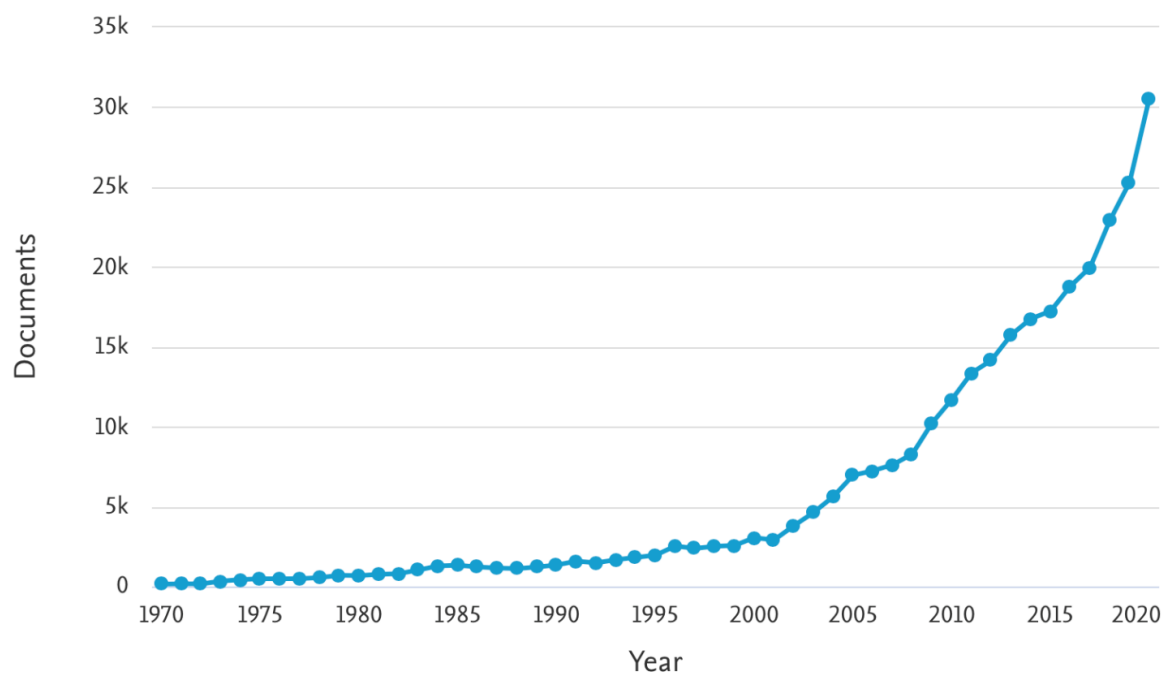
471

## 472 **4 The disaster risk field: Evolution and emerging issues**

### 473 **4.1 Science and research**

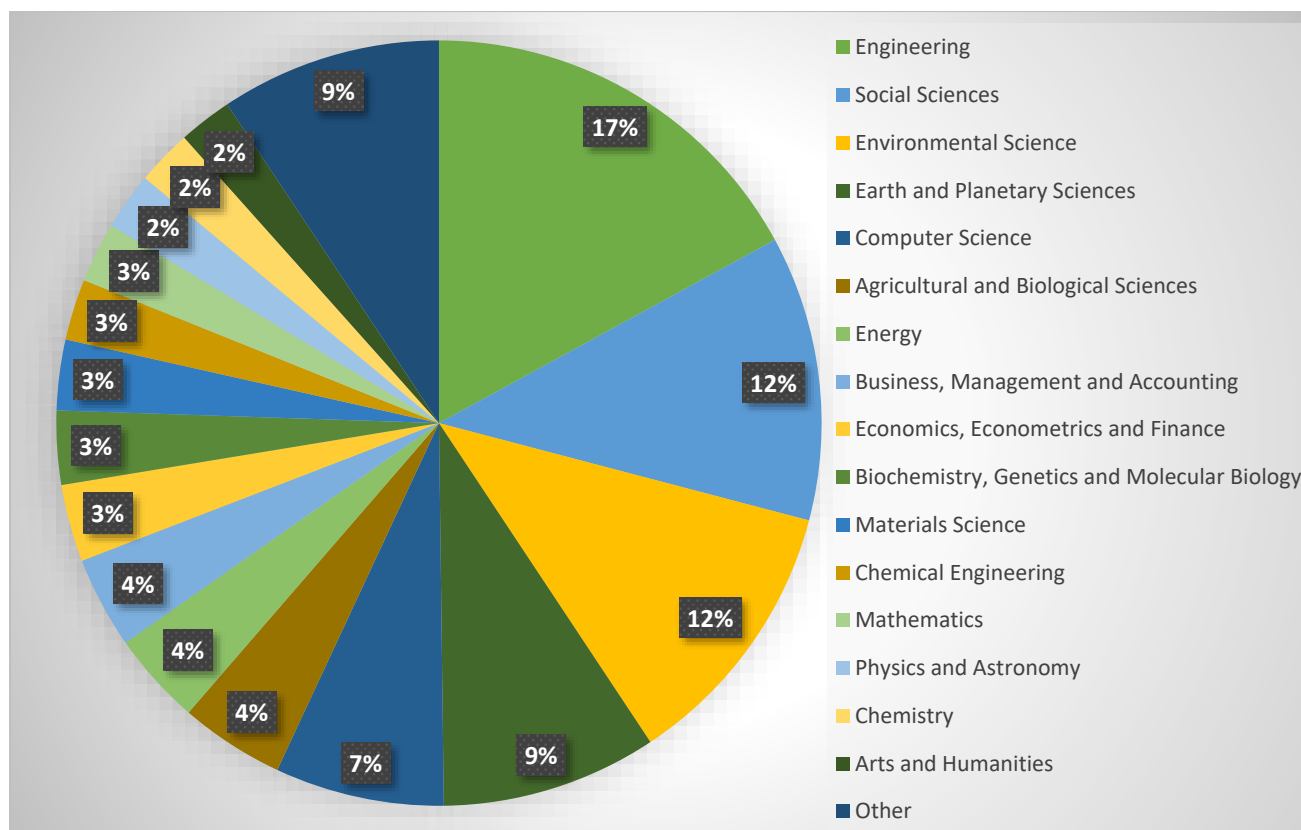
474 Modern disaster studies in the fields of geography, sociology, anthropology and engineering (among  
 475 other fields) have developed since the 1950s, although the field has long antecedents. The journal  
 476 *Disasters* began publication in 1977, for instance. During this period, disaster knowledge and  
 477 practices have evolved from an emergency management framing to a broader perspective  
 478 encapsulated by DRR (Davis, 2019). It has seen a shift in priority and focus from responding to  
 479 disaster events (i.e. an *ex-post* approach) to proactively managing and reducing risks (i.e. an *ex-ante*  
 480 focus). As mentioned earlier, risk is often seen as a function of hazards, exposure and vulnerability  
 481 (and capacity) – and this frame has become foundational to how disaster processes are  
 482 conceptualised.

483 Crucial to progress in understanding and managing disaster risk is ‘disaster science’, which spans  
 484 both natural and social sciences, and cuts across various disciplines, including environmental, earth,  
 485 economics, geography, engineering, sustainability, ecology, sociology, political science, law,  
 486 education, health, anthropology and other sciences and sources of knowledge, as well as their  
 487 specific branches. Figure 4.1 and Figure 4.2 show both the almost exponential growth in scientific  
 488 publications over the last 50 years, and the disciplinary origins of bodies of disaster-related literature  
 489 (see Literature Review Working Paper for more details, Appended).



490

491 *Figure 4.1 Literature search results per year (1970-2020)*



492

493 *Figure 4.2 Literature search results by scientific discipline (1970-2020, excluding 'Medicine')*

494

495 Disaster risk science is constantly evolving, its concepts and framings refined, contested, and  
 496 redefined across diverse and inter-related disciplines. In the context of increased global  
 497 connectedness, the evolution of risk understanding from 'natural' to 'systemic' is apparent. It is  
 498 central to the framings of risk, hazard, vulnerability, resilience, and adaptation, among others, and  
 499 their cascading, compound, and interacting impacts. The increasing role of the social dimensions of  
 500 risk and vulnerability has foregrounded local, traditional, and Indigenous knowledges and  
 501 methodologies as critical components of disaster risk science.

502 Innovations in scientific methods and technologies have enabled new ways of knowing,  
 503 understanding, measuring, and assessing. The confluence of these trends and progress calls for  
 504 meaningful and inclusive collaboration across scales, geographies, and disciplines and progressive  
 505 governance approaches to risk reduction and management. As science and research in these areas  
 506 continue to grow at an almost exponential rate, multiple agendas, coalitions and processes have  
 507 emerged at all levels, from global to local, for disaster scientists and researchers to coalesce around  
 508 in the hope of informing disaster risk policy and practice.

509 Various gaps and priorities are reflected in scientific literature, inputs to this Agenda, and beyond.  
 510 First, a growing disconnect between knowledge and action is apparent. The desired shift to ex-ante  
 511 from ex-post approaches to risk management, for example, has not mirrored equally between  
 512 disaster risk science development and policy and practice. One reason may be the lag between  
 513 conceptual and theoretical advances and grounded knowledge and empirical data; another the lack  
 514 of effective science to policy communication; and another the frequent tension between science and  
 515 partisan politics.

516 Second, a holistic understanding of risk is lacking. While there is a plethora of quantitative and  
517 qualitative approaches to understand the manifestation, perception of and responses to risk, there  
518 is yet no integration of approaches that also account for diverse, place-based ways of knowing and  
519 understanding. There is a rise in multi- and trans-disciplinarity, however more needs to be done to  
520 integrate different forms of knowledge, beyond science and experts, to include traditional and  
521 Indigenous knowledge and approaches. Third, across scales and between regions and nations,  
522 knowledge production suffers from significant imbalance and disparities. A future research agenda  
523 needs to be conscious of power relations informing and informed by disaster risk science and make  
524 space for locally-produced knowledge to help drive understanding and progress.

## 525 **4.2 Policy and implementation**

526 Global action on disaster reduction commenced at least as early as the 1970s, while formal policy  
527 developments can be traced to the 1990s UN International Decade for Natural Disaster Reduction  
528 (IDNDR), to the Yokohama Strategy for a Safer World adopted at the first World Conference on  
529 Natural Disasters in 1994, to the Hyogo Framework for Action (2005-2015) adopted at the second  
530 World Conference on Disaster Reduction in 2005, and currently to the Sendai Framework for DRR  
531 (2015-2030), adopted at the third World Conference on Disaster Risk Reduction in 2015. The names  
532 of these events and processes alone suggest a gradual shift in thinking of disasters as natural events  
533 (or ‘acts of God’) to broad acceptance that the risk- and development-related decisions and actions  
534 that humans take determine disaster impact.

535 This shift has enabled the imperative to reduce risk to grow in priority on global policy fronts – not  
536 least in relation to climate change and sustainable development, encapsulated in Agenda 2030, the  
537 SDGs, Paris Agreement on Climate Change, Post-2020 Global Biodiversity Framework, New Urban  
538 Agenda, Addis-Ababa Action Agenda and Agenda for Humanity. These agreements and others  
539 highlight that DRR is recognised as a mainstream development issue, and provides the global policy  
540 foundations for more integrated and holistic risk governance, and more equitable outcomes in  
541 improving the condition of people and the planet. Yet, the Sendai Framework for DRR mentions but  
542 does not prioritize the need to identify and tackle the underlying causes and drivers of risk,  
543 suggesting that science and policy advances are still required. Greater synergies and coherence  
544 across the areas covered by these agreements could address this and transform the ways in which  
545 risk is conceptualized and governed.

546 *[Figure 4.3 signifies the time line for evolution of thinking on DRR showing the confluence of*  
547 *sustainable development, climate change and risk science ]*

548

549 The policy environment is now quite different because the agreements on DRR (Sendai) climate  
550 change (Paris) and the SDGs did not exist before 2015, making earlier integration across the domains  
551 they cover at best ad hoc and often unofficial. Change is also seen in the rise of trans-disciplinarity  
552 which needs to extend much more to include forms of knowledge beyond science and scientists.  
553 Traditional science alone is not sufficient to deal with the contemporary complex risk environment,  
554 with its emerging risks and growing uncertainties. There are many institutions working on these  
555 risks alone and in coalitions with others, including civil-society networks, research and independent  
556 policy organisations, UN agencies, think tanks and others with major influence such as the IFRC,  
557 World Economic Forum, World Bank and European Commission. The affiliations of those in the  
558 agenda’s CG and ERG highlight some of the diversity.

559

560 The 2020 review of hazards terminology [https://council.science/wp-](https://council.science/wp-content/uploads/2020/06/UNDRR_Hazard-Report_DIGITAL.pdf)  
561 [content/uploads/2020/06/UNDRR\\_Hazard-Report\\_DIGITAL.pdf](https://council.science/wp-content/uploads/2020/06/UNDRR_Hazard-Report_DIGITAL.pdf) with its reappraisal and reframing of  
562 what hazards should be included within the scope of the Sendai agreement highlights an aspect of  
563 this evolution in thinking. Drawing on Sendai, the review applies a new definition of hazard from  
564 phenomena to also include human activities and processes. It sets out a strong case for an “all-  
565 hazards approach to achieve risk reduction as a basis for sustainable development”. This is  
566 intertwined with the systemic complex nature of the contemporary hazards landscape, epitomising  
567 the evolution of the whole DRR field, as noted in the report:

568  
569 “interconnected, cascading and complex nature of natural and human-induced hazards,  
570 including their potential impact on health, social, economic, financial, political and other  
571 systems, are all interlinked in the discussions on sustainable development and climate  
572 change adaptation.”

573 An important next step for this hazards review is to expand its sources of definitions to include local  
574 knowledge and experience.

575

## 576 **5 Research priorities**

577 This section sets out the research priorities. The priorities have been developed through the  
578 consultations undertaken as part of Agenda development (see Section 2 and Appendix 1), through  
579 gaps and needs identified by the analysis of published material (Section 4 and Appendix 3), and by  
580 examination of key documents including GAR 2019 and the 2020 Hazard Terminology and  
581 Classification report (ISC & UNDRR 2020). The field is very dynamic with new issues and priorities  
582 certain to emerge over the short and medium term. The priorities set out below should be read with  
583 other major research priority setting exercises in mind such as 2021 Horizon Europe (Section 5); The  
584 2020 UN Research Roadmap for Covid-19 Recovery; the Earth Commission, the report prepared for  
585 the 2021 Nobel Summit (Folke et al. 2021), and the 2019 IPBES Global Assessment Report on  
586 Biodiversity and Ecosystem Services.

587 These consultations identified that much research and progress has been achieved in DRR, but that  
588 much knowledge remains unused. Silos and significant disconnections remain within and between  
589 disciplines and other sources of knowledge, and also between knowledge producers and potential  
590 knowledge users. This lack of integration and absence of a trans-disciplinary focus has reduced the  
591 capacity and impact of disaster risk science to support action to address macro societal challenges,  
592 including alleviating poverty, reducing vulnerability and exposure to all forms of disaster risk, and  
593 improving risk governance.

594 Implementation of many aspects of these higher-level priorities will require major change, and in  
595 some cases transformation - whether social and behavioural, institutional, political, policy based and  
596 other aspects of transformation within the current risk science and research paradigm. Consequently,  
597 a key overarching question is how transformation can be achieved?

598 It is acknowledged that transformation will rely on identifying diverse pathways for transition, and  
599 collectively defining a vision of where risk science should be in a decade from now, how this will be  
600 achieved, and how success will be measured. It is likely that there will legitimately be more than a  
601 single vision.

602 In seeking to encourage change towards an integrated approach to risk reduction and human well-  
603 being across sectors, funders, sources of knowledge - including trans-disciplinary risk science - the  
604 research priorities are set out in a way that includes macro level issues, as well as some more  
605 specific technical concerns, and priorities at regional levels (including the complexities of regional  
606 differences, development and implementation challenges). The priorities are set out under broad  
607 themes, with additional detail in an Appendix 4. Examples where rapid impact or early results are  
608 likely to be achieved are highlighted. These are provided as indicative examples where due to a  
609 combination of existing knowledge and capacity, as well as institutional support, rapid results are  
610 likely.

611 The priorities are:

- 612 1. Understand risk creation and perpetuation: systemic, cascading and complex risks;
- 613 2. Address inequalities, injustices and marginalisation;
- 614 3. Enable transformative governance and action to reduce risk;
- 615 4. Understand the implications of new thinking on hazards;
- 616 5. Harness technologies, innovations, data and knowledge for risk reduction;
- 617 6. Support regional and national science and knowledge for policy and action;
- 618 7. Support just and equitable transitions, adaptation and risk reduction;
- 619 8. Measurement to help drive progress;
- 620 9. Foster multi-stakeholder collaboration for solutions to risk challenges.

621

622 By way of overview, Figure 5.1 illustrates how the themes or research priorities discussed in the  
623 following subsections fit together as a whole. Importantly, the themes should not be viewed as  
624 mutually exclusive as there is considerable overlap and some are cross cutting across the other  
625 priorities. Each area of research fits with the overall objective of augmenting the global risk science  
626 and knowledge ecosystem to better address the challenges faced due to intensifying global, regional  
627 and local risk context. Most priorities can apply at a range of scales from global to local, and from  
628 rural to highly urbanised areas.

629



630  
631

Figure 5.1 An overview of the nine research priority areas

632

633 **5.1 Priority 1: Understand risk creation and perpetuation in the**  
634 **contemporary risk landscape: systemic, cascading and complex risks.**

635 The rapidly evolving global risk landscape demands better understanding of the complex and  
636 systemic risks, and of the interdependencies that increasingly confront humanity and the planet.  
637 Knowledge of these underpins risk reduction action and avoidance of bio-physical and social “tipping  
638 points” which could lead to sudden increases in vulnerability, through loss of livelihoods, food and  
639 water security, among other issues, for large sections of humanity. This highlights that many aspects  
640 of these global risk issues are grounded within the Sustainable Development Goals, which need to  
641 take account of disaster risk as well as the transition risks accompanying change to a more  
642 sustainable world (see Priority 7 below). This is because climate change, disasters and unaddressed  
643 inequalities and issues of justice can rapidly undermine development gains and lead to the  
644 perpetuation and deepening of vulnerability, poverty and other drivers of risk (see Priority 2).  
645 Current impacts from disasters and day-to-day problems often worsen vulnerabilities at the same  
646 time as some hazards are worsening. Dealing with such impacts is a key element in progress with  
647 the SDGs and risk reduction. Further research on these issues is needed to understand disaster risk  
648 construction and the intersections between global forces and local impacts. Insights will not simply  
649 come from science: other sources including indigenous and local knowledge and the experience of  
650 practitioners should be part of future work.

651 Recommendation 6 of the 2020 Hazards Terminology and Classification report supports this priority:

652 “There is an urgent need to investigate further the direct and indirect linkages and effects of  
653 natural, biological, technological and other human-induced hazards to identify better and  
654 understand cascading and complex hazards and risks in a systematic way. The shift towards  
655 a broader view and a more context-dependent definition of hazards requires a systematic  
656 approach to risk that considers [the roles of] hazard, vulnerability, exposure and capacity  
657 together and better understands their complex interactions...”

658 *Potential early result: how can comprehensive risk assessments, that include global threats, systemic*  
659 *impacts and inequalities and vulnerabilities, be undertaken for local communities? What framing*  
660 *and form do such risk assessments need to take?*

661 **5.2 Priority 2: Address inequalities, injustices and marginalisation**

662 Key to reducing risk is further understanding of the dynamic nature of exposure, vulnerability,  
663 resilience and capacities. In particular, how can risk science and knowledge strengthen risk  
664 governance, policy and practice to best ensure justice and equity, and support the inclusion of the  
665 most disadvantaged and marginalised people and communities. Included in this conceptualisation of  
666 marginalisation is marginalisation of sources of knowledge outside mainstream science, including  
667 indigenous knowledge. Consultations emphasised the need to better understand how the concepts  
668 of resilience and vulnerability guide practice. Models of resilience should not overlook power  
669 asymmetries, and there are multiple states of ‘desired’ or ‘aspired for’ resilience across different  
670 global contexts. Practice needs to ensure inclusion of the most marginalised as part of ensuring that  
671 no one is left behind as set out in the SDGs and Sendai Framework (IFRC 2019).

672 At a strategic level, one of the most challenging questions for global risk and the SDGs concerns how  
673 to address global inequalities in their many forms? Such inequalities drive increased marginalization  
674 and deepening vulnerabilities among many communities in both developed and developing  
675 countries. Confronting inequities, injustices and rising vulnerabilities through new social and  
676 economic systems at different scales from local to global should be examined (Folke et al. 2021,



677 provide a current analysis). Consideration should be given to alternative approaches to addressing  
678 global inequalities as proposed for example by Thomas Piketty (2014, 2020), who argues for wealth  
679 taxes, public and universal provision of quality education and health care, a redefinition of property  
680 to limit ownership, and a global transactions tax. A recent OECD reports examine potential  
681 alternative economic systems pre and post Covid (OECD 2019; 2020).

682 *Potential early result: how can risk science best support the development and adoption of tools that*  
683 *enable practitioners to consider risk and its distributional impacts when defining development*  
684 *strategies?*

685 It is a fundamental aspirational aim of DRR and the SDGs that “no-one is left behind”, yet many  
686 marginalized and less visible people are excluded from risk and vulnerability reduction programs.  
687 How can we ensure that the most marginalized are included? One issue is the reliable identification  
688 of such groups. Rights based approaches, as used in country reports by the UN Special Rapporteur  
689 on Extreme Poverty and Human Rights offer one way forward.

### 690 **5.3 Priority 3: Enable transformative governance and action to reduce risk.**

691 What formal and informal governance arrangements across the public, private and non-profit  
692 sectors, and civil society, can promote synergies between the major global agreements to reduce  
693 risk and vulnerabilities?

694 Transformative governance is about driving fundamental change. Ideally multiple stakeholders from  
695 multiple scales, from both formal and informal institutions, need to be involved to help trigger shifts  
696 towards sustainability (IIASA 2021). This overlaps with but is different from adaptation or DRR  
697 where, “strengthening governance is identified as essential to reduce disaster risk” (Amaratunga et  
698 al. , 2020, p. 1), but by itself is unlikely to lead to major change.

699 The rationale for enhancing governance coherence across the substantive areas covered by major  
700 global agreements is that it offers opportunities to develop systemic risk governance capable of  
701 working across, and undertaking the necessary transformation to implement, the major global  
702 mandates for DRR, climate and human well-being. It should also help avoid duplication across  
703 complementary research areas, and missed opportunities for trans-disciplinary social reach and  
704 capacity development; it should enable stronger science and knowledge based contributions to the  
705 SDGs, Paris Climate Change agreement, New Urban Agenda and other international agreements; and  
706 enhanced use of existing networks (i.e. ASEAN; <http://www.iai.int>) within risk knowledge and  
707 science. Coherence here refers to consistency, synergies and being mutually reinforcing.

708 The use of the SDGs for framing risk is under examination in the world of corporate, private and  
709 public organisations (PRI 2017), and could be part of the governance needed for transformations to  
710 sustainability. It offers an opportunity to achieve both conventional risk reduction as well as the  
711 normative goals of the SDGs. However, much more may be required – in many cases regeneration is  
712 required beyond sustainability per se. Understanding the role of different actors including mediating  
713 actors is key to providing better support for systemic risk governance. A systemic approach to  
714 governance will require a move away from institutional and scientific divides that create arbitrary  
715 separations for instance between DRR and development.

716 Full, or even partial achievement of any one of Sendai, Paris or the SDGs requires similar  
717 achievement of the others. An overarching question is how can governance best contribute to this  
718 essential integration and critical reflection for risk reduction? Therefore, coherence across the global  
719 research network and the identification and examination of what is already known will allow focus  
720 on producing the required knowledge. Another approach would see emphasis on informal

721 networking and governance structures, possibly aided by technology.

722 *Potential early result: what is known across science and other sources of knowledge including*  
723 *commerce, about integrative governance and action for DRR, climate change adaptation and the*  
724 *SDGs?*

#### 725 **5.4 Priority 4: Understand the implications of new thinking on hazards.**

726 The ISC/UNDRR 2020 report on Hazards Terminology and Classification redefines hazards in the  
727 context of DRR, drawing on the Sendai Framework. The redefinition of hazards goes far beyond the  
728 traditional hazards of floods, drought, storm fires etc, and extends to most biological technological,  
729 some societal hazards, and by extension most of the hazards that climate adaptation and the SDGs  
730 are explicitly intended to avoid or redress. It does however not include hazards related to violence  
731 and conflict, although some countries are reporting on these hazards under the Sendai Framework  
732 Monitor, and "armed conflict" and "social instability and tension" are recognised hazards in  
733 humanitarian law (The Hazards Terminology and Classification Report. p30)

734 The report "was guided by the definition of 'hazard' adopted by the United Nations General  
735 Assembly (UNGA) in February 2017". ; namely, "a process, phenomenon or human activity that may  
736 cause loss of life, injury or other health impacts, property damage, social and economic disruption or  
737 environmental degradation". (Note that in practice some substances were also included.)

738 Importantly,

739 "Hazard information when combined with exposure, vulnerability and capacity is  
740 fundamental to all aspects of disaster risk management, from multi-hazard risk assessments  
741 for prevention and mitigation to warnings and alerts, to disaster response and recovery,  
742 long-term planning and public awareness."

743 Sources of knowledge and experience outside science, such as local and indigenous knowledge,  
744 would be especially valuable in many contexts in this priority. Further work on vocabularies covering  
745 the sustainable development goals (SDGs), as well as incorporating local hazard terminology, is  
746 recommended for future versions of the 2020 Hazards Definition and Classification report.

747 Other key issues concerning hazards include:

- 748 • **Understanding new forms, or newly common, extreme hazard behaviour:** this is related to  
749 the need to understand emerging complex and systemic hazards and risks. These are  
750 emerging from the traditional DRR suite of hazards, for example, extreme flame behaviour in  
751 wildfires, extreme heat and atmospheric changes interacting with other potential hazards;  
752 as well as occupational hazards; chemical hazards such as persistent organic pollutants and  
753 endocrine disruptors; and economic and livelihood hazards arising from Globalisation, and  
754 now from a biological hazard in the form of Covid-19, itself arguably, at least in part, a  
755 product of Globalisation.
- 756 • **Understanding interactions with other hazards, vulnerabilities etc.** These have sometimes  
757 been seen as fairly linear and almost obvious, such as extreme heat and wildfires, but can be  
758 very complex and potentially systemic as with Covid-19 that highlights the coupled  
759 interactions between human/social environment and nature – and this is with respect only  
760 to the virus, rather than the systemic impacts of the disease. Armed conflict constitutes a  
761 particular challenge both as hazard, and as a potentially risk magnifying context for other  
762 hazards such as flooding or crop diseases. Our knowledge of these potentially very complex  
763 interactions is limited; a start would be to determine how research could best address this.

- 764
- 765 • **Targeted impact-based forecasts and warnings.** Improved early warnings, in terms of  
766 reliability and lead-time, are desirable for all hazards, and essential for many where  
767 warnings are poorly developed. An early warning system needs to be an end-to-end system  
768 consisting of its essential elements that work together to create a single, cohesive and  
769 robust process. Accurate forecasts of hazard behaviour, based on understanding of the  
770 hazard, are a key input for warning messages. Assessment of exposure to the hazard and the  
771 vulnerabilities of what is exposed provides information on likely impacts in the areas  
772 needing the forecast and warning (e.g: Relief Web, 2021: n.p). This is also a major focus of  
773 the Hi-Weather impact based warning project led by WMO. There are many related  
activities, for example, the Climate Risk & Early warning Systems (CREWS) Initiative.

774 *Potential early result: how to develop and action impact-based warnings drawing on multiple*  
775 *disciplines, agencies as well as the private sector and civil society?*

## 776 **5.5 Priority 5: Harness technologies, innovations, data and knowledge for** 777 **risk reduction**

778 Rapid technological advances in Artificial Intelligence, digitalisation and analytical capacity, among  
779 other areas, and the very widespread adoption of mobile devices and social media, are driving major  
780 changes in our lives and have the potential to contribute to all aspects of risk reduction and disaster  
781 management. They can also create new risks and systemic vulnerabilities from the misuse or  
782 unintended consequences of the technology. This duality in a hyperconnected world is exemplified  
783 by Covid-19 - in how the disease spread, but also in how knowledge and expertise are shared and  
784 the related ethical issues. Understanding and managing contemporary connectivity is therefore a  
785 key part of resilience building. Specific points emphasised on-going technical developments of  
786 relevance to DRR as set out below. In addition to our consultations (see Appendix 1 for further  
787 details), this section draws on the expertise of ETH Zurich working on emerging technologies, DRR  
788 and the public (2021). It also draws on the expertise of the international Codata group, the IRDR  
789 Data Working Group and AIR at the Chinese Academy of Sciences. Codata has produced a report  
790 (Next Generation Disaster Data Infrastructure, 2019) which attempts to integrate data needs across  
791 DRR, climate change and the SDGs.

792 Modelling and technical capacity are currently very limited with respect to global and lower level  
793 systemic, cascading and compound risks, even though some models such as global climate models  
794 and models of the global economy are well resourced and widely used despite many uncertainties.  
795 Improved understanding of the emerging global risk landscape is at least partly dependent on better  
796 modelling of the underlying processes. Global information and communication technologies can help  
797 with risk reduction and the achievement of the SDGs, but they are also leading to other forms of  
798 inequality.

799 Some potential areas for further exploration and study include:

- 800 • **Digitalisation** is the defining technological trend of our era. The increased connectivity where  
801 everything is being connected to everything else, our dependency, or over-reliance, on such  
802 systems including for logistics and retail, and their huge energy requirements, increases social  
803 and economic vulnerabilities and creates new systemic risks. Uneven access to the beneficial  
804 aspects of digitalisation and its widespread use for surveillance, fraud and misinformation are  
805 exacerbating inequalities and creating new forms of vulnerability. These new types of risk affect  
806 all stages of DRR and sustainability and are not well understood (Renn et al 2021).
- 807 • **Artificial Intelligence (AI) capabilities** are developing rapidly and promise greatly enhanced  
808 analytical capability. This is especially the case for complex and novel risks. At present AI lacks

- 809 judgement, and brings a range of ethical and legal issues which need addressing;
- 810 • **Big data and social media** offers the ability to widen the social reach of risk information and to
- 811 guide engagement at national and international levels to influence social change, as well as
- 812 humanitarianism. It can greatly expand the scope of inclusion through crowd-sourced data and
- 813 analysis (Akter & Wamba, 2019). Through its capacity to visualize, analyze and predict disasters,
- 814 big data is changing humanitarian operations and crisis management. This in turn raises the
- 815 issue of how the data and the outputs created from the data, are managed and made accessible<sup>1</sup>.
- 816 A key issue is the promotion of accessibility and exchange of data from multiple data
- 817 repositories.
- 818 • An overarching issue concerns **the interaction between people and the new technologies**: we
- 819 need to understand what factors impede and what support the technologies in achieving their
- 820 promise of inclusive risk reduction – rather than for example risk shifting or creation; and how
- 821 the technologies can be better used to support the SDGs and risk reduction eg through
- 822 enhanced public engagement (such as UNDP 2021 [UNDP-Oxford-Peoples-Climate-Vote-](#)
- 823 [Results.pdf](#)), and organisation.

824 *Potential early result: what factors impede and what support the technologies in achieving their*

825 *promise of inclusive risk reduction – rather than risk shifting or creation?*

## 826 **5.6 Priority 6: Support regional and national science and knowledge for**

### 827 **policy and action**

828 Each region of the world is likely to have its own unique concerns and priorities for both disaster risk

829 reduction and global risks. (Precise delineation of each region is yet to be settled.) While the Global

830 risk priorities set out above apply in most places, the details, priorities and day-to-day lives of the

831 people will vary. Regions have distinctive mixes of hazards, exposures and vulnerabilities, with their

832 associated interdependencies, capacities and governance structures and trends. They also have their

833 own approaches to, and priorities within, the SDGs and other global agreements, as well as trends in

834 demographics, economies, livelihoods, governments and human security. It is also likely that

835 regional priorities are important at the global level, and should be part of a re-appraisal of the

836 existing priorities. Capacities here refer to the availability of resources, as well as expertise, trained

837 people and governance and inclusion. However, importantly simply having capacity does not

838 necessarily mean it is used effectively.

839 Members of the IRDR community (the IRDR Scientific Committee, the International Centres of

840 Excellence the National Committees and the Program Office and its own networks) were asked to

841 identify regional concerns where different from the Global priorities already identified. This was

842 seen as a starting point in identifying current key regional issues and priorities. Some examples

843 follow. Further regional engagement is required. The IPCC Regional Assessment reports could also

844 help provide relevant information.

- 845 • *South and Central America* – focus on vulnerabilities;
- 846 • *North America* – institutional complexities arising from complexity of vertical and horizontal
- 847 governance responsibilities;

---

1 Ethical considerations on data access and use as well as recognising the need for data to be 'FAIR' – findable, accessible, interoperable and reusable - are essential. Partnerships for understanding and reporting of disaster related statistics is critical and should include UNECE, the Inter-Agency and Expert Group (IAEG) on Disaster-related Statistics (set up as per the decision (50/116) of the UN Statistical Commission taken at its 50th Session in 2019), UN members states National Statistical Offices with the area of research being of relevance to the UN World Data Forum and other UN reporting mechanisms

- 848 • *Asia* – Issues of coherence and governance and highly uneven resourcing;
- 849 • *Pacific and other SIDs* – Climate change and justice issues are seen as key: mitigation, retreat,
- 850 climate evacuation/diaspora. The context is one of small countries with rapid urbanisation, low
- 851 levels of development and services of all kinds including those related to the SDGs, and low
- 852 capacities.
- 853 • *Africa* – governance, especially for transboundary risks. Conflicts in places, large population
- 854 movements and limited resourcing;
- 855 • *Europe* – all hazards of significance with climate and industrial hazards dominating. A challenge
- 856 is the development of models of integrated risk management incorporating multi-risk events and
- 857 their impacts on justice and equity. The context is one of many very different countries, with the
- 858 EU providing an overarching body assisting with risk reduction and management.
- 859

860 *Potential early result:* How can regional research leadership bring substantive global research  
861 together with national and local contexts to drive inclusive risk reduction to reduce vulnerability and  
862 risk in future development?

## 863 **5.7 Priority 7: Supporting just and equitable transitions, adaptation and risk** 864 **reduction**

865  
866 The concept of “just transitions” comes from concern that those employed in some sectors will lose  
867 their livelihoods as economies are decarbonised in response to the climate crisis (IRGC 2021). The  
868 process for achieving this vision should be a fair one that should not cost people or communities  
869 their health, environment, jobs, or economic assets – in other words, does not increase their  
870 vulnerabilities, and works instead to promote the SDGs (linked to Priority 2 on inequalities). Major  
871 transitioning has happened many times in history with examples including automation of mining,  
872 agriculture and much manufacturing (WRI ). Many affected in this way historically have not found  
873 new comparable employment.

874  
875 “A just transition for all towards an environmentally sustainable economy ... needs to be well  
876 managed and contribute to the goals of decent work for all, social inclusion and the  
877 eradication of poverty.” (International Labor Organization 2015).

878  
879 In this priority the scope of “transition” is broadened to include justice around disaster risk reduction  
880 and climate adaptation: how to ensure just and equitable transition to a sustainable less risky world?  
881 Issues surrounding just transitions are seen as being particularly urgent in the Global South.

882  
883 Across the world, there are large informal workforces with low livelihood security, no formal safety  
884 nets and who are usually not represented in public discussions about major change. There may also  
885 be significant gender dimensions with livelihood insecurity. Negative impacts vary with the  
886 circumstances and the type of measure: for example, from low for warning systems through to very  
887 high with permanent relocations, and loss of livelihoods and identity. There are also strategies with  
888 significant environmental impacts such as major engineering works. Disaster risk reduction can  
889 result in major relocations, loss of livelihoods and sense of community, unaffordable housing as a  
890 result of new requirements; and in the case of humanitarian aid - unintentional undermining of local  
891 economies and livelihoods.

892  
893 However, the immediate severe disruption to most national and sub-national economies and sectors  
894 by Covid-19 provides some good examples of rapid adjustment by government, the private sector  
895 and civil society. These are generally seen as temporary, whereas permanent shifts are required to

896 bring economies into line with climate change adaptation and decarbonisation, to implement the  
897 SDGs, and to reduce disaster risk. Unfortunately, there are also cases where authoritarian power has  
898 been extended and basic rights as set out in the SDGs ignored or reduced under cover of the Covid-  
899 19 pandemic.

900  
901 There is also some positive action: the European Union has established a [Just Transition Mechanism](#),  
902 which will fund projects that are consistent with EU climate and energy goals. This is for the regions  
903 most affected by the transition to carbon-neutrality, and is part of the EU crisis response mechanism.  
904 Social transfers can be important, but secure livelihoods and implementation of the other SDGs are  
905 needed for a sustainable future. This requires more than action by higher level governments. City  
906 and local organisations are often key to managing transitions but can lack the necessary power and  
907 capacity. Impediments to local organisations and innovative solutions and restrictions on civil society  
908 and local community actions need to be removed. Although there is some government and  
909 corporate action especially in the Global North, peer networks and learning may be more useful at  
910 the local and municipal level.

911  
912 *Potential early result: How can relocations driven by transition, adaptation or disaster risk reduction,*  
913 *be undertaken to minimise the impacts on livelihoods and identity?*

914

## 915 **5.8 Priority 8: Measurement to help drive progress**

916 What do we need to measure and how can measurement be designed to incentivise improved risk  
917 knowledge and progress with risk reduction and development?

918 Recommendation 5 of the 2020 *Hazards Terminology and Classification* report is to:

919 ..."operationalise parameters for exposure, vulnerability and capacity, building on the UNGA  
920 definitions. ... Much work has been done in defining and standardising parameters for  
921 exposure in the context of natural or geophysical hazards, and in defining indicators of  
922 vulnerability for disaster risk reduction, but no consensus exists in the definition or  
923 application of exposure or vulnerability for use in risk assessment across the list of hazards  
924 within the broad scope of this report. ..."

925 Measurement is generally undertaken for an assessment purpose such as evaluation or assessing  
926 progress towards an objective. This can take place at multiple scales from the individual components  
927 of risk through to global processes. It includes evaluation of risk reduction options and their impacts,  
928 across systems and sectors, with the aim of helping to determine incremental and transformative  
929 strategies to achieve inclusive risk reduction and development imperatives. Measurement,  
930 monitoring and evaluation is only useful if it feeds into a process for review and improvement.

931  
932 There are many indicators for the constituents of risk, but they are subject to many shortcomings. A  
933 challenge is to develop indicators or measurement tools that incentivize positive change. There is  
934 some existing work in this area: for example the development of indicators to drive risk literacy and  
935 awareness, and associated behavioural transformations, at a societal scale (see CSER 2021).  
936 Measurement is especially an issue in understanding systemic and complex risks, as well as  
937 existential risks, where uncertainty is often very large and important aspects of the risk may be  
938 unknown. Ultimately, the broader need is to assess progress in meeting risk reduction and  
939 development objectives such as those set out in Sendai, the SDGs and other global frameworks.  
940 These have their own targets and indicators of progress. However, as with those for the elements of  
941 risk, these indicators are often contested.

942

943 *Potential rapid impact: how can we best measure progress with reducing risk in development*  
944 *through addressing Priority Theme 2 drawing on current knowledge and experience?*

945 **5.9 Priority 9: Foster trans-disciplinarity and multi-stakeholder**  
946 **collaboration for solutions to risk challenges**

947 Researchers and knowledge holders across DRR and risk science frequently observe that there is  
948 much in the way of research results and other knowledge which appears useful, actionable, and  
949 pertinent to the policy or practice issue in question, yet lies unused (Albris et al 2020; ISC 2020) –  
950 well articulated in the European Environment Agency’s reports on “Late Lessons from Early  
951 Warnings”. This issue was raised directly or indirectly in most of our consultations, and affects policy  
952 and practice across public, private and non-profit sectors.

953 However, there are many exceptions where research does inform policy and practice. These include,  
954 for example, the information and communications sector, finance including transactions, reinsurers,  
955 aviation safety and in the public domain much of the health sector, surveillance and some service  
956 provision. There is also extensive knowledge held by practitioners in the form of experience and  
957 practice, and traditional knowledge held by indigenous and local communities. Unlike modern  
958 science which is codified and published, this knowledge is often documented in other ways and less  
959 recognised globally. This Agenda emphasises the need to provide legitimacy and mainstreaming to  
960 all sources of knowledge.

961 Why are research, discussions and policy debates seemingly often not influencing change? For a  
962 start, knowledge needs to be in actionable form to be useful for the risk reduction task. And the  
963 challenge is to develop effective ways of ensuring it informs policy and practice, in an environment  
964 of competing personal, institutional and political priorities, and which can be hostile to science and  
965 technical expertise. The transdisciplinary nature of risk science and knowledge, bridging sectors and  
966 stakeholders may be central to finding solutions.

967 For this to happen, science and scientists need to change. The transdisciplinary nature of risk needs  
968 to be reflected in the way knowledge is developed, organised, communicated and applied. We need  
969 a substantial shift towards a more inclusive integrated approach if major risk problems are to be  
970 addressed. The responsibility for this shift should be shared among all knowledge holders and users.  
971 A starting point could be provided by the many existing international, national and sub-national  
972 networks of interest, however most are weak at integrating research and practice. The many active  
973 networks of the Global South could be better connected with the North for mutual support.  
974 Mapping these networks could be a useful exercise to improve collaboration and sharing of  
975 expertise and resources (also see Section 6). An important limitation of (most likely all) these  
976 networks and the associated mapping is that they represent formal arrangements and rarely include  
977 local communities, the private sector or representatives of the often more creative and innovative  
978 arts and humanities. The scope for more informal networks and arrangements is large and they  
979 could be more effective.

980 *Potential early result: what are the most effective ways of developing and supporting networks of*  
981 *practice and knowledge to enable exchange and development of ideas and interaction with policy*  
982 *and practitioners?*

983

## 984 6 Pathways to impact and transformative change

985 *We need to make the “last mile our first mile”. We need to be more responsive to*  
986 *the heterogeneity of the community and its needs. We need more grassroots and*  
987 *social innovation in the field of DRR, and there needs to be a platform for social*  
988 *innovation in DRR, leading to entrepreneurship development (Prof. Rajib Shaw, from*  
989 *Agenda Engagement Process).*

990  
991 Framing research priorities is one thing but pursuing them and achieving the desired impact and  
992 transformative change alluded to throughout this agenda is a separate challenge altogether.  
993 Ultimately, our vision is for risk science to support risk reduction in terms of both what is known (i.e.  
994 understanding risk) and how various forms of knowledge are put into action (i.e. disaster risk action  
995 and governance and the governance of how ‘science’ is done in the future in relation to equity  
996 within decision-making and practice, implementation and funding). There is a great deal to unpack  
997 within this, and this section outlines some pathways and considerations in implementing the risk  
998 science agenda and its priorities. We acknowledge the broad and general nature of these pathways,  
999 and stress the need for each to be evaluated, discussed and applied appropriately according to  
1000 context and local realities to create a diversity of pathways and approaches to implementation.

1001  
1002 As Bauer and Kirchner (2020) note the apparent effectiveness and attractiveness of change does not  
1003 by itself ensure implementation, which depends on a wide range of contextual, incidental and  
1004 deliberate impediments and enablers. Similar sentiments are being echoed in various COVID 19  
1005 pandemic implementation efforts globally  
1006 <https://www.un.org/en/pdfs/UNCOVID19ResearchRoadmap.pdf>; with the pandemic (on the back of  
1007 many armed conflicts, the disastrous 2019-2020 bushfires in Australia and the Western US; among  
1008 other major disasters) threatening progress on the SDGs and providing a rich lens to shine into the  
1009 deep corners of complex risk and vulnerability. Given that the global risk landscape is increasingly  
1010 diverse and complex, we need to inspire increasingly diverse and inclusive approaches to coping  
1011 with risk and vulnerability in equitable ways.

1012

### **The knowledge-to-action challenge**

To achieve transformative change at a societal scale, the transfer of knowledge from all sources to policy and practice (i.e. ‘action’) needs to be much more effective. This transfer should be in the form of a dialogue between all those involved. While significant bodies of knowledge and evidence on risk and DRR exist within an array of scientific disciplines and stakeholder and local groups, they can be fragmented, inaccessible, and not applicable to risk reduction decision-making, practice and implementation. This may be due to a number of factors, such as ineffective knowledge production, limited multi-stakeholder collaboration especially of those bearing the risks, uncertainties and a perceived lack of legitimacy of scientific evidence, limited capacity, cognitive and political biases, power imbalances, and social inequalities. This challenge partly explains the limited progress towards international goals and national priorities, and the need for science and action to work more closely together to address growing challenges and meet transformative goals.

1013

1014 Box: The knowledge-to-action challenge

1015

1016 It is our intention that this Agenda actively addresses this science-to-action challenge through its  
1017 implementation across a range of ways in which DRR knowledge is framed, contested and carried by  
1018 and across various geographies, cultures, sectors, and spatial and temporal scales. Implementation



1019 approaches need to be conscious of these implications and challenge and make space for different  
1020 forms of knowledge in governance and decision-making to drive progress. More than ever before,  
1021 the confluence of rapidly increasing risk trends and slow DRR progress demands more meaningful  
1022 and inclusive collaboration across scales, geographies, disciplines and sectors, and more progressive  
1023 governance approaches to risk reduction.

1024  
1025 The ways in which the disaster risk reduction challenges are framed and more importantly by whom  
1026 remain key challenges in creating a just and fair DRR agenda. Such vital considerations encourage  
1027 the collective questioning of the ethics and openness of the current science system. The science-to-  
1028 action focus highlights the need to examine the legitimacy of current scientific knowledge creation  
1029 and validation processes, and the equity and inclusion of wider groups within this multi-scaled  
1030 dialogue.

1031  
1032 In this vein, engagement on this with the global caucus of indigenous scientists organised as part of  
1033 the development process for the agenda, emphasised that achieving impact and transformative  
1034 change will require more open approaches to judging the scope and validity of what counts as  
1035 ‘relevant knowledge’ (where such scope and validity in general continues to be framed by orthodox,  
1036 largely western hegemonic spaces of ‘science’ knowledge (Menzies and Butler, 2019; Cash et al.,  
1037 2003; Cash and Moser, 2000)). The democratisation of science also requires a more pluralist and  
1038 equitable framework (Jacobson and Stephens, 2009). There is a strong aspiration for respectful  
1039 integration, where the legitimacy of, and trust in, science will be enhanced with more active  
1040 attention to respecting differently situated knowledge cultures – recognising that legitimate  
1041 knowledge is derived and tested in diverse ways and not solely contingent on what are considered  
1042 scientific methods (Whyte, 2018; Sarkki et al., 2014).

1043  
1044 In line with the vision of this agenda, science working across disciplines, sectors, groups and with  
1045 communities and other sources of knowledge, is actively encouraged as fundamental to achieving  
1046 transformative change. Open science prepared to work in a trans-disciplinary manner is integral to  
1047 this vision, playing a generally supporting role with fields of science and practice, communities,  
1048 informal networks and collectives working together, and it is important to underscore that generic  
1049 approaches do not fit all contexts.

1050  
1051 This is the key reason why the operationalisation of the research priorities outlined in the agenda is  
1052 challenging, and solutions need to be designed for the unique circumstances of each location and  
1053 community by those involved. This section does not seek to be prescriptive, but instead inspire  
1054 innovation and enable diverse viewpoints (from Indigenous communities, local and informal groups)  
1055 to have visibility within future dialogue on risk. With the Agenda’s vision of risk science’s  
1056 contribution to transformations to a lower risk, more sustainable world in mind, the following  
1057 pathways have emerged out of Agenda development processes.

1058  
1059 Insert Figure here - The following graphic will outline various pathways to action, e.g. one  
1060 pathway relating to enhanced vulnerability (in all its dimensions mapped out); data  
1061 pathways and the ethics of this; capacity and other needs development etc.

1062

## 1063 **6.1 Pursue trans-disciplinary science and multi-stakeholder knowledge co-** 1064 **production**

1065 As highlighted at various points, the trans-disciplinary and multi-stakeholder emphasis of this agenda

1066 is reflected in engagement on the agenda’s development, which drew on diverse perspectives (from  
1067 Indigenous scholars, community perspectives, through to private sector and broad stakeholders).<sup>2</sup>  
1068 See also Priority 9 in Section 5 above. From the outset this agenda has strongly promoted the  
1069 empowerment of plural knowledge frameworks, and acknowledgment of plural solutions. Risk  
1070 science alone, while of significant value with regard to deepening society’s understanding and  
1071 engagement with risk and vulnerability, will not facilitate the required transitions to enable global  
1072 society to cope better with escalating risk. Risk science needs to be much more collaborative, trans-  
1073 disciplinary, accepting of, framing of the issues at hand and working with other sources of  
1074 knowledge, and with those who fund and implement the evidence generated by science. This will  
1075 require a multi-scalar, persistent and inclusive project of iterative and constructive dialogue  
1076 between diverse knowledge disciplines/cultures that accounts for diverse, place-based ways of  
1077 knowing across spatial and temporal scales.<sup>3</sup>

1078

## 1079 **6.2 Enhanced emphasis on multiple contexts in which the roots and** 1080 **expressions of vulnerability to disaster risk may be located.**

1081 There is no ‘one’ single view of what a disaster is. It is therefore critical to recognise different  
1082 ontologies in understanding disasters as well as diverse approaches and epistemologies in  
1083 researching them. One pathway for DRR science-led research agenda should therefore be more  
1084 locally-led (ground-up), national, regional and international agendas for effective risk reduction, as  
1085 the recent COVID-19 pandemic has shown us in stark consequence at an international scale. As part  
1086 of this we need enhanced emphasis on the constructions and measures of vulnerability (as per  
1087 Priority Area 2, Section 5).

1088

1089 There is an overwhelming need to also better frame and understand what is meant by vulnerability,  
1090 how and what is to be effectively measured (e.g. dynamic vulnerability) particularly in the context of  
1091 systemic risk, tipping points of intersecting vulnerabilities, and various other parameters “to  
1092 strengthen human vulnerability reduction and more clearly determine incremental and  
1093 transformative strategies to achieve inclusive and sustainable resilience” (Pelling, 2021).

1094

## 1095 **6.3 Enhanced data acquisition, management and implementation**

1096 Linked to the issues of the initial framings of risks as outlined above, there is also the need to  
1097 carefully consider the ethical and justice dimensions of what and whose data counts. Often the need  
1098 for technical data, while essential, can overwhelm and preclude the necessary debates and critical  
1099 thinking on the role of more tacit and local data that may also be required to effectively reduce  
1100 disaster risk. Creating spaces for this form of engagement, by local practitioners and various  
1101 knowledge holders, including greater participation by social scientists (e.g. anthropologists,  
1102 philosophers, ethicists and political scientists), can help expand the discourse on data. Priority  
1103 guidance and governance guidelines or frameworks, for example, providing guidance on appropriate  
1104 mechanisms for engaging with and integrating diverse forms of data and knowledge (traditional and  
1105 indigenous science, policy ready and actionable knowledge) will be needed.

1106

1107 Depending on the issue at hand, data infrastructure is increasingly seen as central to the  
1108 implementation and monitoring of policy. The infrastructure includes the organizational structures,

---

<sup>2</sup> Integration between disciplines and sectors is also recognised in Priority 9 (Section 5), which outlines the need to develop formalised channels for dialogue and outcome focused information sharing.

1109 systems and technologies involved in all aspects of data collection, protection and use. Such  
1110 infrastructure can help integrate and make accessible ideas and information from diverse sources.  
1111 This would assist risk science, as it is inherently an integrating domain that draws from, and  
1112 contributes to, a wide range of disciplines, forms of knowledge and professions. See also Priority 5  
1113 (Section 5).

1114

#### 1115 **6.4 Rapid social learning systems that are mindful of various knowledges,** 1116 **values and belief systems**

1117 An issue in much implementation is the need to adjust and adapt as implementation proceeds.  
1118 Rapid learning systems use the best available evidence and local data to inform decisions and  
1119 commit to learn from their experiences as quickly as possible to enable continuous improvements  
1120 and to contribute to the global evidence base:

1121

1122 “... to rethink how to address the present need for more knowledge in disaster risk  
1123 reduction constructively—as one thing seems certain: we will not need less knowledge  
1124 going forward” (Albris, Lauta and Raju, 2020: pp. 10).

1125

1126 In addition, this relates specifically to this Agenda, which needs to remain flexible and adaptable as  
1127 needs for and priorities of risk and risk reduction ‘science’ change. This will require a process for  
1128 regular monitoring of the global risk landscape, and review and updating of the agenda as needed.  
1129 Importantly, evolving priorities need to be seen as desirable in a highly uncertain environment and  
1130 necessary to ensure the currency of the Agenda. Change in these circumstances is in no way a  
1131 criticism of the original Agenda. Rather it is an acknowledgement that it is designed to evolve. To do  
1132 this we need to better identify knowledge needs and gaps, and build in the flexibility to address new  
1133 priorities as they emerge. This also indicates a need for a mechanism for renewal and updating of  
1134 priorities to ensure that priorities written in 2021 are not static and redundant by 2030 (and beyond).  
1135 We suggest that as part of the implementation of the Agenda that a regular review and updating  
1136 process for the Agenda is agreed.

1137

#### 1138 **6.5 Collective and concerted efforts on capacity enhancement to reduce** 1139 **risks**

1140 The ever-changing disaster risk landscape is also prompting a change in capacity, training needs  
1141 including the long-standing issues of building an inclusive risk awareness and risk literacy,<sup>4</sup> as well as  
1142 risk management capability. Here once again the need for a more expanded recognition of the types  
1143 of knowledge is needed – how this knowledge is framed, understood and gathered. The ability to  
1144 ‘make sense’ of the types of knowledge gathered and then how to interpret and assess risk, science-  
1145 policy-practice,<sup>5</sup> and then derive management linkages is also critical. Training in networking and  
1146 negotiation skills is likely to become more important in terms of working in and developing a trans-  
1147 disciplinary and cross sectoral approach.<sup>6</sup> Enhanced governance and organisational structures –  
1148 including those led and informed by community perspectives to understand and act on reducing

---

<sup>4</sup> For example, innovative tools such as using comics and scientific literature to promote risk awareness: <https://www.weforum.org/agenda/2020/12/3-scenarios-for-how-bioengineering-could-change-our-world-in-10-years/>

<sup>5</sup> See: Submission of Evidence to The House of Lords Select Committee on Risk Assessment and Risk Planning (UK) <https://www.repository.cam.ac.uk/handle/1810/317467>

<sup>6</sup> As an example: <https://www.cser.ac.uk/news/new-report-pathways-linking-science-and-policy-fie/>

1149 risks (integrative governance and action for DRR) are needed.

1150

## 1151 6.6 Open science

1152

1153 *... for me as a scientist, sort of stepping back a little bit ... we're really just providers of*  
1154 *tools and other ways of doing things that can be led by others in the community ... as*  
1155 *scientists and practitioners, we provide tools that can help society deal with rapid*  
1156 *change at all kinds of scales ... [these] tools can only be improved by opening them up*  
1157 *and sharing them [beyond the science community]" (from the Indigenous consultation)*  
1158

1159 Open science is about building on epistemological, institutional and strategic gaps as well as building  
1160 capacity and resources that limit the transfer of knowledge from science to policy and practice and  
1161 from practice-policy and back to science - and thereby enhancing risk awareness (and informed  
1162 decision making) in society (Albris, Lautu and Raju, 2020).

1163

1164 **The Epistemological Gap** refers to the fact that science and policy, and subdomains within each of  
1165 these, have different interests and worldviews when it comes to the very conception and framing of  
1166 knowledge, and what it is to be used for. Some of the differences between these worlds make it  
1167 inherently difficult to integrate the results of research into disaster risk reduction practices.  
1168 Improving upon ways in which practitioners, policy makers, scientists and researchers can better  
1169 engage and communicate complicated material around the pressing matters inherent in risk  
1170 reduction and awareness in a collaborative manner is needed.

1171

1172 The integration of science and policy for risk reduction is not only a matter of dealing with different  
1173 types of knowledge and the management of uncertainty. It is equally about governance and  
1174 institutional building. Current weaknesses and impediments to building institutional and governance  
1175 capacity in diverse contexts and scales can be described as **Institutional Gaps**. In order to effectively  
1176 contribute, the risk science community's role must be clearly identified in relation to the  
1177 government system in question (municipalities, agencies, ministries, and so on).<sup>7</sup>  
1178

1179 **The Strategic Gap** refers to the lack of common vision on how to progress. One of the key issues for  
1180 the strategic gap is that of communication. There are few outlets for scientists and related policy-  
1181 makers to debate and discuss issues of relevance and strategic long-term outlooks.

1182 • On the global stage, standards and international frameworks such as the Sendai Framework  
1183 (UNISDR 2015) have proposed trajectories for the involvement of science in disaster risk-  
1184 reduction policies at the local level, integration and knowledge transfer tends to take place  
1185 in a sectorial fashion rather than in a cross- or multi-sectoral fashion.

1186 • Although international frameworks such as Sendai place great emphasis on risk reduction  
1187 and capacity development, including educating and nurturing of disaster expertise, there has  
1188 not been a similar level of focus on such aims at the national and local levels.

1189 Scientists for their part need to understand cultural and institutional nuances in order to  
1190 create knowledge inputs for sustainable, holistic policies, while policymakers need to  
1191 develop and embrace more nuanced ideas of innovative knowledge production for disaster

---

7 The connection between science and policy is considered to be a priority in implementing the Sendai Framework (Pearson and Pelling 2015), the central issue at stake is how to set up the most effective and useful institutional arrangements that allow the scientific community and scientists employed in government entities to contribute to disaster risk reduction.

1192 risk reduction. However, these two dimensions also sit within complex localised contexts  
1193 that need to be part of the discussion.

1194

1195

## 1196 **6.7 An action plan for Implementing the Agenda**

1197 To achieve such an action plan a number of enabling contexts and factors will need attention. Some  
1198 of these are outlined below. Across all these factors transitions to lower risk and greater  
1199 sustainability need to be just and equitable as set out in Priority 7 above in Section 5.

## 1200 **6.8 Networks and communities of practice**

1201 One of this Agenda’s research priorities concerns the need for interdisciplinary knowledge including  
1202 experience, working with those in policy and practice. This would include a wide range of existing  
1203 networks, both led and concentrating on a range of ‘networks’ e.g. grassroots communities, business  
1204 communities as well as those led and hosted by scientists the ISC, UNDRR, GAR, IPCC, Future Earth,  
1205 GAUDRI, IRDR, La Red, Periperi U, private sector and non-profits, WEF, and various research  
1206 organisations and think-tanks including Global Future Council on Frontier Risks, the Centre for the  
1207 Study of Existential Risk, Future of Humanity Institute, and Future of Life Institute.

1208

1209 There are also many faith-based networks active in risk reduction and supporting affected people –  
1210 the international connections of such groups can be particularly effective in mobilising support and  
1211 expertise. There are some connections across these groups, but they need strengthening and linking  
1212 with networks of practice and policy. Often these are in the form of professional associations for all  
1213 types of work and interests, local government groupings and higher-level intergovernmental forums.  
1214 [please add specific examples] A wide embrace of the ‘network of networks’ thinking to bridge  
1215 between actors, paradigms and approaches, across various scales (as explained in section 5.3) is  
1216 needed.

1217

1218 There are incentives for these existing networks and hopefully new networks and communities of  
1219 practice to take an active role in promoting and implementing the agenda. The main incentive is to  
1220 reduce the chance that disasters will affect the people and communities, their livelihoods and  
1221 businesses as well as co-dependencies on environment and ecosystem services. An incentive would  
1222 also be to lessen the impact of disasters on the security of food, water and supply chains. Another  
1223 incentive for some groups is to develop positions on common interests as a step in influencing policy  
1224 and practice. [The indigenous caucus organised as part of the development of this Agenda is an  
1225 example of that could continue as a higher-level international/transnational policy discussion on  
1226 disaster risk.]

1227

1228 This Agenda aims to contribute and complement other Global science processes and activities; is  
1229 focused on 2030 in line with the UN Agenda for 2030, and beyond; and needs to develop a range of  
1230 collaborative implementation approaches with [stakeholders, actors] in industry, finance, health and  
1231 other sectors to ensure relevance and uptake of research progress and possible solutions by society  
1232 and in the mechanisms of risk governance, policy and decision making.

1233

### 1234 **A potential action pathway**

1235

1236 A major issue facing the interface between science, policy and practice in disaster risk reduction is  
1237 the lack of platforms and structures that not only enable sharing of knowledge between researchers  
1238 and government institutions, but also enables the application of knowledge in policies and being

1239 informed by effective social practice (Amaratunga et al. 2017b). (See also Priority 9 above in Section  
1240 5.) Risk web-platforms and related online repositories for knowledge sharing, such as the United  
1241 Nations Prevention Web, also indicate that the tide is changing with respect to the perceived  
1242 relevance of scientific knowledge in policy (Antofie et al. 2018). Many national examples of such  
1243 arrangements also exist. The German Climate Consortium has brought together several scientific  
1244 institutions since 2008 to synthesize scientific findings on climate change (Marx et al. 2017). In  
1245 Switzerland, the recognition of the issue of knowledge transfer and sharing has given rise to the  
1246 creation of The Mobiliar Lab for Natural Risks in 2013, a private/public partnership hosted at  
1247 Universita't Bern to bridge the interdisciplinary gap between science and disaster risk management  
1248 practice (Booth et al. 2017). A recent positive initiative comes from DEFRA (UK) which has launched  
1249 a catastrophic risk project and the UK Parliament is advocating legislation for the well-being of  
1250 future generations.<sup>8</sup> Significant challenges still prevail in allowing scientific research and  
1251 technological innovations to have a real impact in the domains of governance and policy.

1252  
1253 While efforts are being made (especially in the EU<sup>9</sup> and XX) structural mechanisms are lacking for  
1254 bringing diverse knowledges together to inform and enrich the multi-scalar, trans-disciplinary (and  
1255 trans-boundary) dialogue on risk and vulnerability.

1256

### 1257 **A specific example of what could be done**

1258

1259 For example, scientists working with local communities asked how a platform could be created for  
1260 dialoguing with diversity in equitable and respectful ways, and whether current global science  
1261 mechanisms (led by organisations such as the ISC and the UN) can support this as a strategic  
1262 objective.

1263

1264 Additionally, commentary from ISC stakeholders, ERG and Core Group members raised the need for  
1265 developing improved forums for knowledge sharing (between science, policy and practice  
1266 communities, public and private sector interests, government and academic institutions situated in  
1267 developed and developing contexts); and, for raising the visibility and enhancing the legitimacy of  
1268 alternative knowledge holders, such as informal groups, as well as activist and advocacy groups.

1269

## 1270 **6.9 The need for actionable knowledge**

1271 Refocusing and augmenting the existing risk science ecosystem so that new and pre-existing  
1272 knowledge is available in forms that are actionable, is a key priority in implementing this agenda.  
1273 This means supporting progress towards enhanced integration between science and other sources  
1274 of knowledge, with communities of practice and policy. The aim being to improve the accessibility  
1275 and inclusion of risk science at the forefront of wider discussions beyond the DRR realm, including  
1276 societal risk, sustainability and development.

1277

1278 This means working with those expected to implement the agenda, at whatever level from  
1279 international organisations through to communities and households. Extending the ethos that  
1280 grounds this Agenda, this means a greater emphasis on co-production of knowledge with all  
1281 stakeholders and a deepening or relationships between the science community and wider  
1282 knowledge and implementation communities. This approach will ensure all have ownership and see

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<sup>8</sup> Refer: <https://bills.parliament.uk/bills/2477>

<sup>9</sup> [https://ec.europa.eu/info/research-and-innovation/strategy/goals-research-and-innovation-policy/open-science\\_en](https://ec.europa.eu/info/research-and-innovation/strategy/goals-research-and-innovation-policy/open-science_en)

1283 the risk-based knowledge developed by diverse processes of co-production as their own, as useable  
1284 and informative, and hence it should be better implemented.

1285

1286 Overall, the success of this agenda will rely on the relationships built during the process of design  
1287 and implementation and the buy-in achieved and invested in across disciplines and sectors.

1288 [input required – are their other approaches to achieving actionable knowledge?]

1289

## 1290 **6.10 Funders/donors are a critical part of this process**

1291 [See also Chapter 4 of the 2021 UN Report on Covid-19 recovery research discusses this issue under  
1292 “Science of science”.]

1293

1294 Implementation of the priority areas requires funding. Funders and donors are part of the  
1295 development process of the agenda research priorities, to encourage investment in the identified  
1296 areas and can either enhance or reduce DRR vulnerabilities (Eriksen et al., 2021).

1297

1298 Ideally, research funding would contain incentives to help promote the aims of the agenda, DRR,  
1299 climate change adaptation and the SDGs: this would mean funding and research that is more  
1300 inclusive and more focused on practical impacts. The best way to achieve these aims is itself a  
1301 research question. Some major funders of research provide at best limited support for the type of  
1302 use inspired science called for in this agenda science. For example, in the United States, the National  
1303 Science Foundation prefers to fund less applied work, even on transformation). Other sources of  
1304 funding exist from the various agencies but their research programs are relatively small. [Input on  
1305 gaps/limitations in current funding and funding mechanisms, especially outside of major events.]

1306

## 1307 **6.11 Caveats and challenges to implementation – The precautionary principle**

1308 [can this be moved up in this section? Or expanded with examples? ]

1309

1310 The precautionary principle emphasises caution and the need for pausing and review before  
1311 implementing innovations that may prove disastrous. As such, the precautionary principle is of  
1312 practical relevance as much to risk assessment as to risk management. Precaution also calls for  
1313 deliberate and comprehensive attention to contending policy or technology pathways (Stirling,  
1314 2007). Far from being in tension with science, precaution offers a way to be more measured and  
1315 rational about uncertainty and ambiguity, acknowledging that attempts to assert a single aggregated  
1316 picture of risk are neither rational nor ‘science-based’.

1317

1318

1319

## 7 List of abbreviations and acronyms

Abbreviations and Acronyms	Definition
AAAA	Addis-Ababa Action Agenda
Agenda for Humanity	Annex to the Report of the Secretary-General for the World Humanitarian Summit (2 February 2016)
AI	Artificial Intelligence
ASEAN	Association of Southeast Asian Nations
DRM	Disaster Risk Management
DRR	Disaster Risk Reduction
Ex-ante	Before a disaster event
Ex-post	After a disaster event
GAR	Global Assessment Report on Disaster Risk Reduction
ICoEs	International Centers of Excellence
IoT	Internet of Things



IPCC	Intergovernmental Panel on Climate Change
IRDR	Integrated Research on Disaster Risk
IRDR ED	Integrated Research on Disaster Risk: Education
IRDR SC	Integrated Research on Disaster Risk: Scientific Committee
IRDR Science Plan	A Science Plan for Integrated Research on Disaster Risk
ISC	International Science Council
NCs	National Committees
The New Urban Agenda	
The Paris Agreement	The Paris Agreement on Climate Change
Post-2020 Global Biodiversity Framework	Convention on Biodiversity Post-2020 Global Biodiversity Framework
PPMW systems.	Public Participatory Monitoring and Warning systems.
STAGs	Science and Technology Advisory Groups
SDGs	Sustainable Development Goals

Sendai Agreement	Sendai Framework for Disaster Risk Reduction (2015 – 2030)
UN	United Nations
UNDRR	United Nations Office for Disaster Risk Reduction
WEF	World Economic Forum
2021 Horizon Europe	Horizon Europe Strategic Plan (2021-2024)

1320

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## **9 Appendices**

**[see separate document]**

[The appendices are under development]

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**Appendix 5.0: Details of research priority areas from Section 5.**

**Appendix 6.0: The IRDR 2008 Science Plan summary**